ACPE
The Standard for Spiritual Care & Education

Certified Educator Competencies Assessment Form: *Admission* to the ACPE Certification Process

PROFESSIONALISM		
Values and Attributes:	**What is your evidence?**	**Reviewer Assessment and Comments**
P1.1 Demonstrates knowledge of and adherence to attributes of integrity, honesty, personal responsibility, and accountability.		☐ YES ☐ NO
P2.2 Deports oneself in a manner that reflects conduct and appearance appropriate to the context.		☐ YES ☐ NO
Ethics	**What is your evidence?**	**Reviewer Assessment and Comments**
A.1 Demonstrates knowledge of ACPE Standards and Manuals, ACPE Code of Professional Ethics, and APC Common Code of Ethics for Chaplains, Pastoral Counselors, Pastoral Educators, and Students.		☐ YES ☐ NO
A.2 Recognizes situations that challenge adherence to Standards and Ethics.		☐ YES ☐ NO
A.3 Articulates knowledge of ethical theories appropriate to a spiritual care context.		☐ YES ☐ NO
A.4 Upholds ethical behavior and protects the welfare of others within spiritual care practice.		☐ YES ☐ NO

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Reflective Practice & Self-Care	What is your evidence?	Reviewer Assessment and Comments
A.5 Displays self-awareness and reflection in spiritual care practice.		☐ YES ☐ NO
A.6 Demonstrates ability to utilize educational resources to develop reflectivity.		☐ YES ☐ NO
A.7 Demonstrates emotional & spiritual maturity.		☐ YES ☐ NO

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RELATIONSHIPS AND IDENTITY		
Relational Abilities	**What is your evidence?**	**Reviewer Assessment and Comments**
A.8 Demonstrates ability to form, maintain, and bring closure to spiritual care and collegial relationships.		☐ YES ☐ NO
A.9 Engages and incorporates feedback with openness and curiosity.		☐ YES ☐ NO
A.10 Demonstrates awareness of emotional self and the ability to translate awareness into spiritual care action.		☐ YES ☐ NO
A.11 Communicates beliefs, thoughts, values, and feelings clearly through congruent verbal, non-verbal, and written skills.		☐ YES ☐ NO
A.12 Respects physical, emotional, and spiritual boundaries in the practice of spiritual care.		☐ YES ☐ NO

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Identity Formation as Educator	What is your evidence?	Reviewer Assessment and Comments
A.13 Incorporates understanding of personal/cultural development, educational and vocational history, religious/spiritual development, and CPE experience into practice of spiritual care.		☐ YES ☐ NO
A.14 Demonstrates awareness of self, including strengths and weaknesses in the educational process.		☐ YES ☐ NO
A.15 Articulates clear motivation for entering a Certified Educator Program.		☐ YES ☐ NO

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Cultural Awareness/Humility	What is your evidence?	Reviewer Assessment and Comments
A.16 Demonstrates commitment to self-evaluation and self-critique regarding one's own cultural identities, norms, values, and practices.		☐ YES ☐ NO
A.17 Provides spiritual care that is sensitive to individuals' social, religious, and cultural contexts.		☐ YES ☐ NO
A.18 Demonstrates knowledge and awareness of how socio-economic and cultural systems and structures impact well-being of individuals and groups.		☐ YES ☐ NO
A.19 Attends to power imbalances in ways that promote the well-being of individuals and groups.		☐ YES ☐ NO

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EDUCATION		
Curriculum Development	**What is your evidence?**	**Reviewer Assessment and Comments**
A.20 Demonstrates knowledge of the clinical method of learning and how it informs the structure of a CPE program and its constituent parts.		☐ YES ☐ NO
Teaching Skills	**What is your evidence?**	**Reviewer Assessment and Comments**
A.21 Exhibits the ability to mentor others on pastoral/professional functioning.		☐ YES ☐ NO
A.22 Demonstrates ability to instruct and facilitate reflection in other learners or professionals.		☐ YES ☐ NO
Assessment of Learning	**What is your evidence?**	**Reviewer Assessment and Comments**
A.23 Demonstrates basic knowledge of spiritual care assessment tools and human development.		☐ YES ☐ NO
A.24 Uses tools for assessment, plan of care, intervention, and evaluation of outcomes appropriate to the patient care context.		☐ YES ☐ NO

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Intervention	What is your evidence?	Reviewer Assessment and Comments
A.25 Articulates a basic understanding of how intervention choices are informed by assessment.		☐ YES ☐ NO
A.26 Applies assessment data in order to promote growth and/or learning in others.		☐ YES ☐ NO
Consultation	**What is your evidence?**	**Reviewer Assessment and Comments**
A.27 Articulates an understanding of one's need for consultation in one's clinical context.		☐ YES ☐ NO
A.28 Demonstrates the ability to learn from peers, recognize relational dynamics, and establishes collaborative and dialogical relationships.		☐ YES ☐ NO
A.29 Demonstrates the ability to empower others to initiate and receive feedback in a clinical consultation.		☐ YES ☐ NO

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CONCEPTUALIZATION & THEORIES		
Spiritual Care Theology/Philosophy and History	**What is your evidence?**	**Reviewer Assessment and Comments**
A.30 Articulates a theology/philosophy of spiritual care that is integrated with spiritual care practice.		☐ YES ☐ NO
A.31 Articulates basic familiarity with the history of ACPE and the pastoral/spiritual care movement		☐ YES ☐ NO
Supervision and Behavioral Sciences	**What is your evidence?**	**Reviewer Assessment and Comments**
A.32 Identifies qualities of pastoral/spiritual care education that have benefitted or hindered one's own learning.		☐ YES ☐ NO
A.33 Provides examples of the use of behavioral sciences in spiritual care giving.		☐ YES ☐ NO
Educational and Personality Theory	**What is your evidence?**	**Reviewer Assessment and Comments**
A.34 Demonstrates awareness of the need for a theoretical foundation in education and personality development for Certified Educators.		☐ YES ☐ NO

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Systems (Contextual)Theory	What is your evidence?	Reviewer Assessment and Comments
A.35 Articulates awareness of the impact of systems and groups on individual persons.		☐ YES ☐ NO
Research Knowledge and Methodology	**What is your evidence?**	**Reviewer Assessment and Comments**
A.36 Demonstrates basic research literacy and familiarity with evidence based practice in spiritual care.		☐ YES ☐ NO

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APPLICATION AND INTEGRATION		
Pastoral/Spiritual Care Practice	**What is your evidence?**	**Reviewer Assessment and Comments**
A.37 Demonstrates ability to provide care as a skillful, empathic, and compassionate spiritual caregiver.		☐ YES ☐ NO
A.38 Demonstrates the connection between the provision of pastoral/ spiritual care and one's spiritual/theological foundation, religious heritage, and spiritual growth over time.		☐ YES ☐ NO
A.39 Demonstrates ability to facilitate groups such as staff debriefings and support groups.		☐ YES ☐ NO
Practice of Supervision	**What is your evidence?**	**Reviewer Assessment and Comments**
A.40 Articulates conceptual and practical understanding of the clinical method of learning as demonstrated through one's own experience.		☐ YES ☐ NO
Integration of Theory & Practice	**What is your evidence?**	**Reviewer Assessment and Comments**
A.41 Demonstrates integration of theory and practice in the provision of spiritual care.		☐ YES ☐ NO

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LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT		
Organizational Systems	**What is your evidence?**	**Reviewer Assessment and Comments**
A.42 Articulates understanding of organizational complexity and competing goals.		☐ YES ☐ NO
A.43 Demonstrates awareness of multi-faceted roles in chaplaincy or pastoral/spiritual care context.		☐ YES ☐ NO
A.44 Articulates the importance of and demonstrates ability to navigate interdisciplinary systems to accomplish shared goals for the benefit of care receivers.		☐ YES ☐ NO
Management and Administration	**What is your evidence?**	**Reviewer Assessment and Comments**
A.45 Articulates awareness of differing leadership and management styles.		☐ YES ☐ NO

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Accreditation and ACPE Standards	What is your evidence?	Reviewer Assessment and Comments
A.46 Demonstrates basic knowledge of current *ACPE Standards* and the *Common Qualifications and Competencies for Professional Chaplains* and how to access the documents.		☐ YES ☐ NO
A.47 Understanding of the value of accountability to the accrediting body of ACPE for quality improvement.		☐ YES ☐ NO
Continuous Improvement	**What is your evidence?**	**Reviewer Assessment and Comments**
A.48 Articulates organizational strengths and weaknesses from current and previous spiritual care contexts.		☐ YES ☐ NO
A.49 Articulates the role of chaplain/spiritual caregiver as a potential change agent.		☐ YES ☐ NO

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Participants in the Assessment Process

Participant	Name	Date
Applicant		
Training ACPE Certified Educator		
Certification Commission Reviewer		
National Faculty Representative		

Acceptance to the ACPE Process: ☐ **YES**   ☐ **NO**

Overall Comments (If necessary):

Assessment Report Sent to the National Office on <u>Click or tap to enter a date.</u>   **By:**   <u>Click or tap here to enter text.</u>